



Balochistan Human Capital Investment Project – BHCIP

Education PMU Quarter Progress Report Jul-Sep 2023



Developed By:
Project Management Unit
Secondary Education Department

Developed for:
The World Bank, Pakistan

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ACRONYMS

BHCIP	Balochsitan Human Capital Investment Project
BoC&Ex	Bureau of Curriculum & Extension
DEO	District Education Officer
ESSO	Environmental and Social Safeguard Officer
ESMF	Environmental and Social Management Framework
EDS&QA	Engineering Design Supervision & Quality Assurance
ECE	Early Childhood Education
ESMP	Environmental and Social Management Plan
EMIS	Education Management Information System
EOI	Expression of Interest
GBV	Gender Based Violence
GoB	Government of Balochistan
LEC	Local Education Council
MIS	Management Information System
PTSMC	Parents Teachers School Management Committee
PMU	Project Management Unit
RTSM	Real Time School Monitoring
SED	Secondary Education Department
UNHCR	United Nations Commissioner for Afghan Refugees

BALUCHISTAN HUMAN CAPITAL INVESTMENT PROJECT (BHCIP)

SECONDARY EDUCATION DEPARTMENT

GOVERNMENT OF BALUCHISTAN

For the Quarter

July – September, 2023

Prepared by M&E Specialist BHCIP

1.0. Project Introduction:

Balochistan is the province with the largest territory, but with lowest economic indicators and lowest Human Capital Index (HCI) score of 0.34. The HCI score is even lower for women (0.32). This low score in HCI is partially linked to Balochistan's alarmingly high (42 percent) poverty rate and prevailing sociocultural norms which hinder the utilization of health and education services in the province.

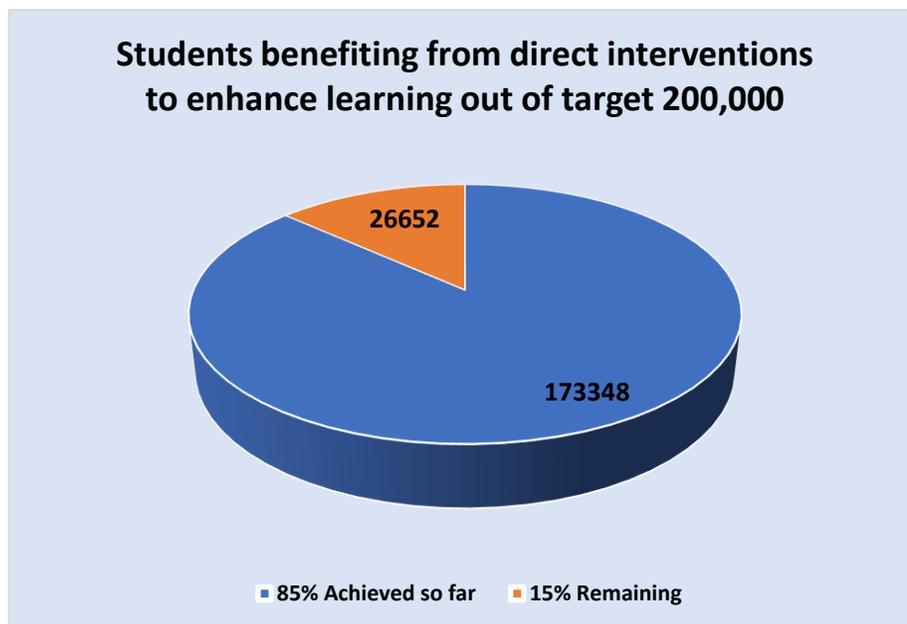
Delivery of both health and education services in Balochistan has been further affected by the inflow of Afghan refugees, as the province has been hosting Afghan refugees for over 40 years. According to UNCHR, while most have now been repatriated, there are still around 325,000 registered Afghan refugees residing in different districts of the province, including Quetta, Pishin, Chagi, Killa Saifullah, Loralai, and Killa Abdullah. The presence of large number of refugees without commensurate increase in resources has put extra pressure on the already stretched social sectors, severely affecting access to and quality of health and education services for both host communities and refugees.

The Government of Balochistan (GoB) is implementing the 'Balochistan Human Capital Investment Project' (BHCIP) with the assistance of the World Bank to improve the utilization of quality health and education services in selected refugee hosting districts of Balochistan, by investing to fill supply and demand side gaps and strengthening service delivery systems through improved management and governance. It is expected that BHCIP will provide impetus to generating significant social and economic returns in the long term through a more educated and healthy population. The project will pay special attention to: (a) gender equity; (b) quality of services; and (c) synergies between health and education interventions to maximize accumulation of human capital.

2.0. Project Development Objectives Indicators Progress Update:

2.1. Students benefiting from direct interventions to enhance learning

Concept of Indicator: The number of the students (girls and boys both) who are benefitted with any of the facilities provided under the project activities including schools' supplies, IT and Science Lab equipment, school construction/rehabilitation, EMIS Cells establishment, and Teachers training etc.



Indicator Description: By the reporting quarter, 85% students (173,348) target of total 200,000 target has been achieved.

Indicator Status through the Following Interventions with Update:

- i) IT Lab material to (54 of 55 Set-1 schools),
- ii) Science Lab to (51 of 51 Set-1 schools),
- iii) TLM kits to (260 of 357 Set-1 schools),
- iv) Solar System in (56 of 57 Set-1 schools),
- v) Teachers training in (546 schools (238 of 357 Set-1 schools and 308 Set-3 schools) of the target districts) and
- vi) EMIS Cells material supplied to (195 of 207 schools including 28 Set-1 schools and 167 Set-2 Schools) cumulatively benefitted $441+308=749$ schools with the above mentioned activities.

Reasons for under-achievement: The activity is on track. The target will be achieved in the given timeline per Project M&E Framework.

Please note that the 441 schools include 274 of 357 project initial target *Set-1 schools and 167 of 207 project EMIS Cells establishment target **Set-2 schools. And the 308 figure is number of the ***Set-3 schools where no supply or any other activity has been conducted but only the teachers have been trained therein. Soon as any school is provided with other than the training only, it is excluded from Set-3 and included in the Set-1 or Set-2 wherever it falls in, for the sake of avoiding the enrollment count duplication.

To avoid duplication of enrollment count, there are three sets of schools described under the project given as below:

***Set 1=** 357 schools to be provided with various facilities in different number of schools from the same set including 357 schools with ECE/TLM Kits, 294 with construction/rehabilitation works & sports material, 51 schools with Science Lab Equipment, 55 schools with IT equipment, and 57 schools with solarization

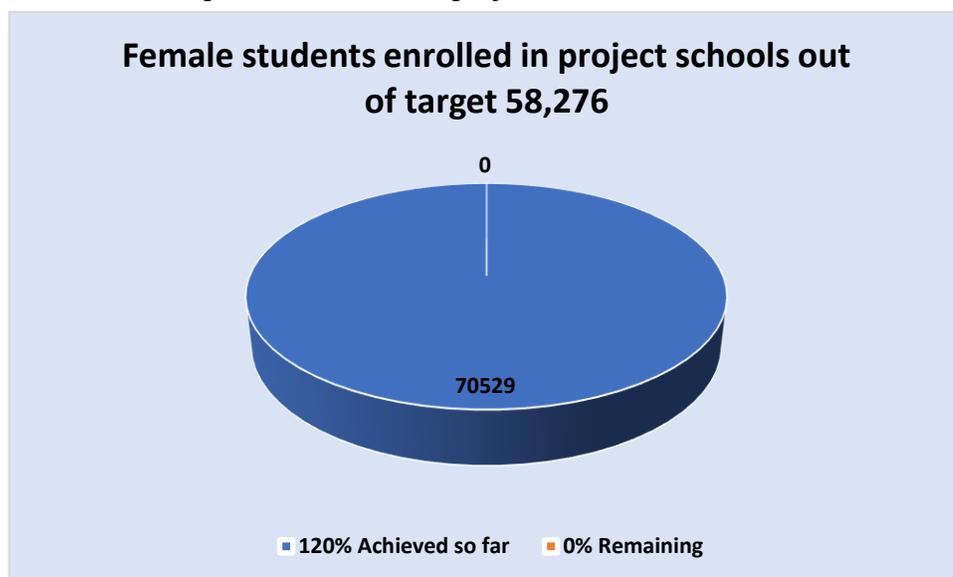
****Set 2=** 207 Schools to be provided with the EMIS Cells Material including 30 schools of Set 1 and 177 other schools

*****Set 3=** All four target districts maximum number of schools to be supported with their teachers training.

The enrollment figure has been copied from the latest EMIS data of School Education Department, Government of Balochistan.

2.2. Female students enrolled in the project schools

Concept of Indicator: Number of female students of Set-1 schools benefitting from the facilities provided under the project.



Description: In the reporting quarter, 70,529 (120%) female students have been enrolled of total target of 58,276. Target overachieved.

Indicator Status through the Following Interventions with Update:

- i) IT Lab material to (54 of 55 Set-1 schools),
- ii) Science Lab to (51 of 51 Set-1 schools),
- iii) TLM kits to (260 of 357 Set-1 schools),
- iv) Solar System in (56 of 57 Set-1 schools),
- v) EMIS Cells material supplied to (195 of 207 schools including 28 Set-1 schools and 167 Set-2 Schools) cumulatively benefitted $441+308=749$ schools with the above mentioned activities.

Reasons for over-achievement: The target has been overachieved. Besides, other girls schools under the project, the project activities include a set of cluster schools (207) in four target districts which are high schools and contain highest number of enrollment. Therefore, the target is overachieved.

2.3. Targeted schools meeting at least 3 model school criteria

At least three model school criteria from total of five to be met in target schools are as follows: i) Early Childhood Education (ECE) classrooms and teachers ii) 50% of teachers trained using

scripted lessons, iii) boundary walls and functional toilets iv) desk and chair for each student v) trained parent teacher school management committees meeting regularly and endorsing monthly teacher attendance.

The result of this indicator will be calculated after the construction works complete by Y5.

3.0. Intermediate Results Indicators Progress/Process Report:

3.1. Targeted school clusters with improved cluster-based governance

The target schools have been identified and notified. this target will be achieved by Y4 except DDO code allotment activity that will be completed by the end of the project.

3.2. Student learning assessment reforms strategy implemented

Functional Review is in process. This activity is being done by UNICEF. It is reported that they have completed the study and will shortly release/share report.

This is an assessment study of the Education Department different sections in order to identify their needs in regard to their MIS data development and integration with the Education Department main EMIS Dashboard to develop a robust and effective planning and governing mechanism for Education Department of Balochistan.

3.3. Grade 5 and 8 students scoring at least 50% in concept-based learning assessment in project schools

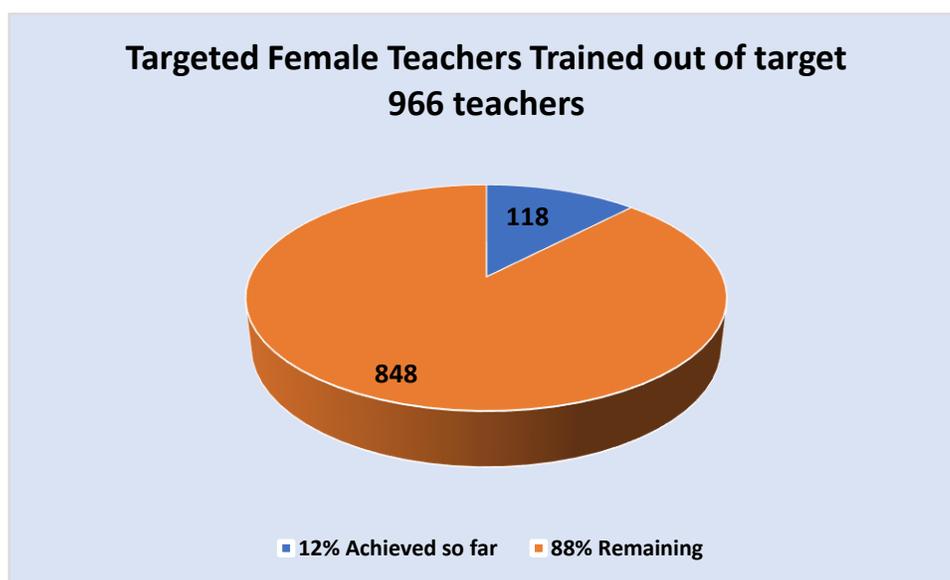
it has been decided that project is not going for hiring of any assessment firm. Rather, this assessment will be carried out by the BAEC which is a provincial institute for students' assessment in Balochistan. By now, the BAEC has submitted a plan which is under review.

3.4. Targeted female teachers trained

Scope of Indicator: 12 days training, basically planned for teachers who were inducted by the Govt but have never been trained on how to teach. It focuses on pedagogy. Main components are:

1. Professional standards of teaching
2. Classroom engagement
3. Modern teaching techniques
4. Curriculum
6. Assessment and reflection
7. Teaching practices

Outcome of the training includes improved classroom management skills, utilization of improved teaching methods which will help improve learning process.



Description: By the reporting quarter, 118 (12%) female teachers were trained in 60 of 294 schools out of target 966 teachers in 294 schools (44+250: Upgradation+ Model School Criteria Schools).

These teachers were trained on induction module. The remaining teachers will be trained in Y4.

3.5. Grievances registered related to delivery of project benefits that are addressed

The Grievance Redress Mechanism has been placed in the PMU. It includes the Online and in person grievance registration mechanism. There would be three types of the grievances:

General, Procurement, and High Court Cases. The general grievances are mostly lodged in person despite the availability of online grievance lodging facility. Culturally, the community is interested to meet the project implementation unit in person to understand the issues. However, PMU has provided contact information on a banner/chart/board on each project site for lodging any grievance either online or on call or on WhatsApp message in regard to any community dispute related to construction works, social safeguard and environment issues.

The grievances are reported with the status as the number of the grievances received and resolved once they are received.

4.0. Project Result Framework Updates

Project Development Objective Indicators				Progress Update		
Indicator Name	PBC	Baseline	End Target	Achievement Status	Remarks	Projection
2. Improving utilization of quality education services						
Students benefiting from direct interventions to enhance learning (CRI, Number)		0	200,000	173,348 (87%)	441+308 Schools: these include different set of schools provided with at least one or more of the following: IT Lab Material, Science Lab Material, TLM Kits, EMIS cells material, Solar System, and Teachers Training	The target will be achieved by the end of the Y4.
Female students enrolled in project schools (Number)		13,530	58,276	70,529 (120%)	441 schools: these include different set of schools provided with at least one or more of the following: IT Lab Material, Science Lab Material, TLM Kits and EMIS cells material	100% target is achieved.
Targeted schools meeting at least 3 model		0	70	0	The construction is in progress.	This will be calculated after the construction

school criteria (Percentage)						works complete by Y5.
Intermediate Results Indicators by Components						
Indicator Name	BPC	Baseline	End Target			
2. Improving utilization of quality education services						
Targeted school clusters with improved cluster-based governance (Percentage)		0	50%	0	The target schools have been identified and notified.	this target will be achieved by Y4 except DDO code allotment activity that will be completed by the end of the project.
Student learning assessment reforms strategy implemented (Text)		No strategy exists	Dissemination of assessment results from 10% target primary schools		Functional review in process	
Grade 5 and 8 students scoring at least 50% in concept-based learning assessment in project schools (Percentage)		0	20%	0	Assessment firm to be hired	the assessments will be conducted in Y4 and Y5.
Targeted female teachers trained (Percentage)		0	80%	12% (118)	The given number of the teachers has been trained on Induction Module.	CPD trainings will be conducted in Y4.
Grievances registered related to delivery of project benefits that are addressed (Percentage)		0	75%	0	The mechanism has been placed.	Complaints will be reported as received.

5.0. Formation and Training of Parent Teacher School Management committees and Local Education Councils

5.1. Formation and Training of Parent Teacher School Management Committees:

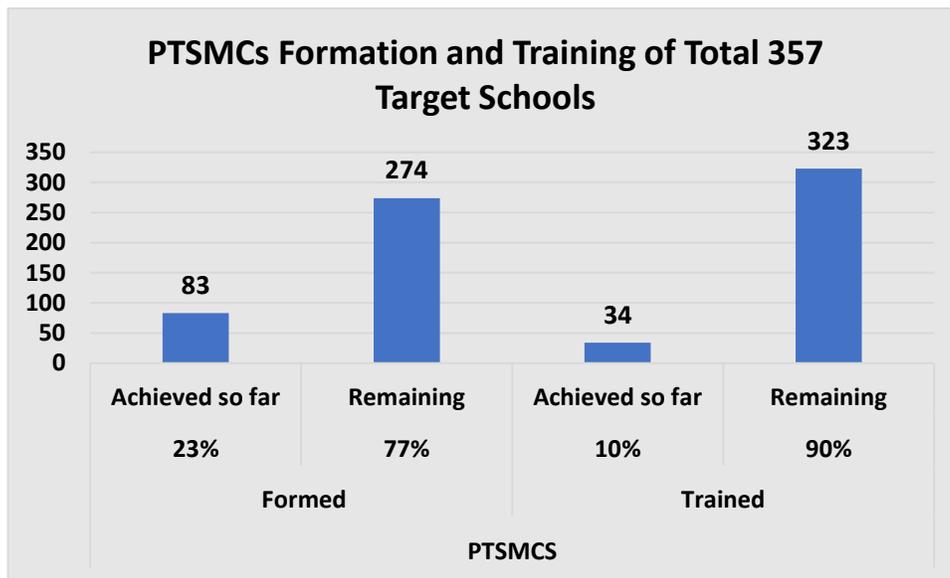
Composition of the PTSMC: Referring to the recent policy notification by School Education Department, following will be the composition of the PTSMC:

- 1- A parent of the student(s) (Chairperson)

- 2- Principal/Head Mistress/Master/In charge of the school (Secretary/Member)
- 3- Two Teachers of the school (Member)
- 4- Parents of the Students in the school (Male 1 & Female 1) (Member)
- 5- One male elected representative from local government (Member)
- 6- One female elected representative from local government (Member)
- 7- Representative of youth group (Member)
- 8- Representative of Civil Society (Member)
- 9- Retired Teacher/Educationist (Member)

Objective of the PTSMC:

To facilitate parents and community members’ participation in the activities aimed at improving academic and physical environment at the school level by giving voice to parents’ concerns regarding the education of their children through provision of a platform to influence the school management and decision making favorable to the interest of their children.



Description: By the reporting quarter, 83 (23%) of total target 357 PTSMCs have been formed and 34 (10%) of total target 357 PTSMCs have been trained.

5.2. Formation and Training of Local Education Councils

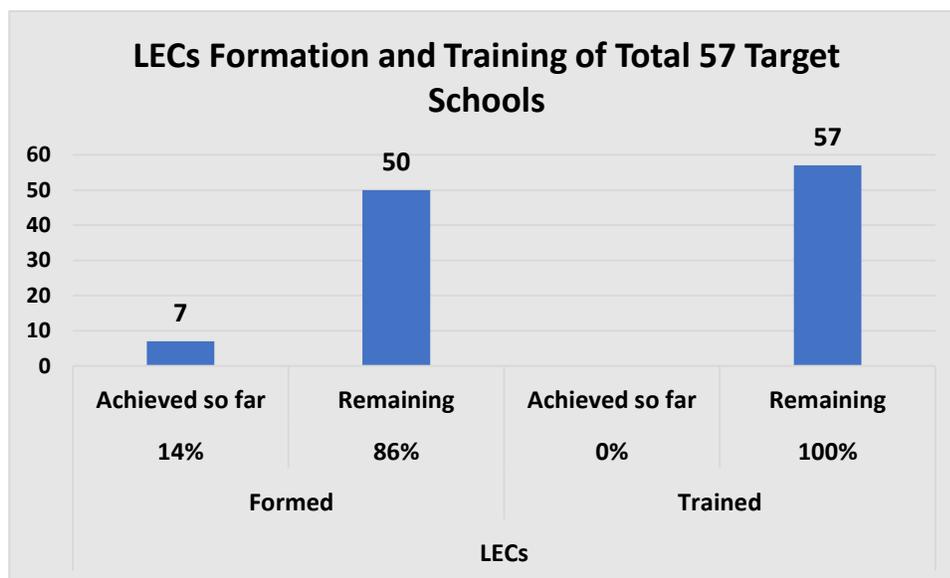
Composition of the PTSMC: Referring to the recent policy notification by School Education Department, following will be the composition of the LEC:

- 1- Head Teacher of the Cluster Hub School (High/Higher Secondary) (Convener/Secretary)
- 2- PTSMC Chairpersons from the Cluster/Feeder Schools (Member)
- 3- Learning Coordinator (LC) of the area/circle (Member)
- 4- One member of Local Education Purchase Committee (LEPC) (Member)

- 5- One Academician (preferably a retired teacher) (Member)
- 6- One Councilor (Local Government if available) (Member)
- 7- One Representative of Civil Society (Member)
- 8- Doctor/Health Technician from closest BHU/RHC/DHQ (Member)
- 9- One member of Champion Club/Boy Scouts/Girls Guide (Member)

Objective of the PTSMC:

To develop, promote policies, practices, and activities for enhancement of the quality of physical and learning environment of the school and the levels of student achievements through community, department, student and parental involvement in the education process at the Cluster Level.



Indicator Description: By the reporting quarter, 7 (14%) of total target 57 LECs-Local Education Councils have been formed and 0 (0%) of total target 57 LECs have been trained.

Indicator Status: The activity is on track and will be completed in the given timeline.

Reasons for under-achievement: The Community Mobilization Firm was hired later due to back and forth comments/discussions on their ToRs. However, the activity is on track and in progress and will be completed in the given timeline.

6.0. Financial Summary

Following is the finance expenditure summary by the reporting quarter:

Financial Progress for Quarter July -September 2023							(PKR/USDMillions)
Funds Received Inception to till June 2023 (PKR)	Funds Received Inception till June 2023 (USD)	Expenditure Inception till June 2023 (PKR)	Expenditure Inception till June 2023 (USD)	Funds Received in FY 2023-24 (PKR)	Funds Received in FY 2023-24 (USD)	Expenditure July-Sept 2023 (PKR)	Expenditure July-Sept 2023 (USD)
1279.53	6.29	915	4.59	608.85	2.01	200.78	0.94

7.0. Environment and Social Management and Monitoring Plan (ESMP) Activities Update

- An orientation session of Environment and Social Safeguards was held on 21st of July, 2023 for the contractors of district, Chagai and Quetta.
- The first draft of Environment and Social Management and Monitoring Plan (ESMMP) of district Killa Abdullah has been prepared and shared on 26th October, 2023 with the World Bank for review and feedback.
- Orientation session of labor on workplace safety guidelines has also been conducted.
- Conducted field visit of schools in district Quetta where construction work was under progress.
- Water conservation and Solid waste management plans were prepared and made part of all the ESMMPs.

8.0. Development/Infrastructure Activities Update

- 10 contracts have been awarded to contractors for the construction packages of districts Pishin and Qila Abdullah.
- Construction work including new classroom, new wash facilities, play area, rehabilitation/establishment of existing classroom, rehabilitation/development of wash facilities and rehabilitation/construction of boundary walls has started in all four targeted districts, i.e., Quetta, Chaghi, Pishin, and Qila Abdullah.
- The variation for all construction packages of district Chaghi has been shared with the World Bank for approval.
- The variation for all construction packages of district Quetta is in progress with the EDS&QA Firm and will be submitted in the coming quarter to the World Bank.
- The schools identified for rehabilitation during flood emergency response have been completed during this period.

- The World Bank team has visited our emergency response schools in Hanna Lake, Quetta, and has shown complete satisfaction with the quality and progress of construction work.
- In the rehabilitation process, 8 schools have been completed so far in Quetta district.
- Work is in progress in 65 schools where new construction is taking place in all four districts.

9.0. Procurement Activities Update

- Request for bid published on 13th September, 2023 for Construction of Government Boys High School Urak District Quetta Package 2. The bid request follow the following steps with dates:
 - Bid submission and opening on 26th September, 2023
 - Bid evaluation and recommendation for award on 16th October, 2023
 - Notification of award on 1st of November, 2023.
- Bids opened on the 28th September, 2023 for the District Hanna Package 21
- Evaluation completed for five packages of District Pishin on 21st August for packages 11,12,14 and 15, whereas 23rd August, for package 13,
- Notification of award issued to Pishin and Killa Abdullah Packages
- Contracts signed for Community Engagement Services
- Contracts signed for civil Works Quetta and Killa Abdullah Packages
- Request for Quotation published for Gillam Carpet and School Supplies, evaluation completed and contracts signed for both activities
- Expression of interest published for Hiring of Internal Audit firm for BHCIP Education Component
- An Individual Consultant hired to review and improve the existing training modules of Environment and Social Safeguards related training
- Supply of EMIS Centers, IT Labs, Science Labs, Solar Systems installations at Schools

10.0. Project MIS-M&E

Eight monitoring tools (Tool 1 – Student Enrolment, Tool 2 – Model School Criteria, Tool 3 – PTSMC Formation, Training & Performance, Tool 4 – Cluster Based Governance, Tool 5 – EMIS Cell, Tool 6 – New Construction/Repair Works Inspection Checklist, Tool 7 – School Construction, Repair Works, Completion & Handing Over and Tool 8 – Provision

of School Supplies) have been finalized and shared with the World Bank after multiple discussions.

The finalized tools were shared with the IT consultancy firm for development of mobile apps and dashboard modules. Regular discussions were held between PMU and firm in regard to the automation of tools and dashboard during the reporting quarter.

The EMIS Apps have been developed and deployed in the field. The enrollment data collection has been done by the PMU staff in the first round in 3 target districts of District Quetta, Pishin and Killah Abdullah. The EMIS data of these three districts was validated with the help of the collected data of these three districts and was found valid. It is reliable to use the EMIS data for any reference.