



Balochistan Human Capital Investment Project – BHCIP

**Education PMU
Semester Progress
Report Jul-Dec 2021**

Developed By:
Project Management Unit
Secondary Education Department

Developed for:
The World Bank, Pakistan

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BALUCHISTAN HUMAN CAPITAL INVESTMENT PROJECT (BHCIP)

SECONDARY EDUCATION DEPARTMENT

GOVERNMENT OF BALUCHISTAN

For the Semester

Jul – Dec, 2021

Prepared by M&E Specialist BHCIP

1. Project Introduction:

The overarching objective of the project is to improve utilization of quality health and education services in selected refugee hosting districts of Baluchistan. The project aims to generate significant social and economic returns in the long term through a more educated and healthy population. More specifically, the project objective will be achieved by:

1. Improving delivery of quality health and education services in selected districts with a particular focus on inputs availability and quality of service delivery.
2. Improving stewardship (e.g., governance and management) of health and education departments and enhancing the capacities of service providers.

The project is consistent with Pakistan's Vision 2025 which, in turn, is fully aligned with the Sustainable Development Goals (SDGs). Investing in human capital and empowering women (Pillar 1, SDGs 1, 3, 4, 5) and strengthening governance and modernizing public sector service delivery (Pillar 3, SDG 16) are among the seven pillars identified in the country's longer-term vision to bring the economy to its full strength and potential. These pillars mirror the SDGs related to reducing poverty, improving health and education outcomes, reducing gender inequality, and promoting accountable and effective institutions. The Vision emphasizes uplifting the most vulnerable and marginalized segments of the society, who have been prioritized by the project.

The project objectives are also in line with the article 25-A of the constitution of Pakistan and Balochistan Compulsory Education Act 2014 which make free and compulsory education a mandatory state responsibility. On health, the objectives are aligned with the Balochistan Health Policy 2018-30 and Balochistan Health Sector Strategy 2018-25 which aim at improving the health status of the population with a focus on maternal and child health.

The project aims to improve utilization of quality health and education services in selected refugee hosting districts of Balochistan by investing to fill supply and demand side gaps and strengthening service delivery systems through improved management and governance. This two-pronged approach will not only improve utilization and quality of critical public services that support the creation of human capital, but also increase sustainability of the results achieved under the project. Given the critical shortage of functional facilities in Balochistan, the project will take a phased approach of filling the supply side gaps first and then creating demand, as the supply side gaps are being addressed. The project will also pay special attention to: (a) gender equity; (b) quality of services; and (c) synergies between health and education interventions to maximize accumulation of human capital.

The GoB has identified improvement of service delivery in targeted areas and systems strengthening as the two guiding principles of this project. The interventions for improving systems will be first rolled out in targeted areas and later scaled up at the provincial level.

The district selection was made according to two criteria:

the highest presence of registered refugees (minimum 10,000); or the main border crossing between Balochistan and Afghanistan which constitute a major entry/exit point for refugees; and the development needs in the districts.

Based on these two criteria, the following districts have been selected for project interventions with numbers in parenthesis giving the percentage and absolute number of refugees in each district;

Chagai (12.8 percent; 28,901)

Quetta (8.2 percent; 187,031)

Pishin (7.4 percent; 54,691)

Killa Abdullah (1.4 percent; 10,775)

The population in the target districts makes up about one third (32.4%) of the total population in the province.¹ Given the high variation in the number of refugees within districts, priority was given to tehsils (i.e., sub-district) with the highest presence of refugees. Finally, selection of intervention sites within tehsils was made by each department using a cluster approach, i.e., by selecting facilities that form a cluster of public services available to the project beneficiaries in refugee affected areas (RAAs). With education and health sectors focusing on the same districts, the project will ensure that children and their families benefit from the synergistic effect of both health and education interventions. For example, skilled health workers at the nearby HFs will provide school health education and examination for students, while schools will also provide venue for outreach of health services to communities.

2. Executive Summary

During the reporting period, project Agreement of BHCIP project was signed between GoP and World Bank. Human resources for the BHCIP project was hired and Individual Consultant-IC Contracts were uploaded on STEP for further process. The IC's contracts were approved. BHCIP 4-day project orientation workshop was held between PMU & World Bank team. BESP Closing activities were completed. Meetings were held with SED, DEOs, DMCs, Project steering committee for approvals (Procurement plan, Annual Work Plan) and notification (Procurement Committee, Schools Selection) for smooth project progress. ToRs were developed for EDSQA firm, SMIP firm, IT Consultants etc.. Desk review was conducted on the latest census available and Schools/clusters were visited on field and list was finalized in coordination and consultation of DEOs and RTSM DMCs. M&E Framework, Baseline tool, Enrollment Data collection tool, Development Progress Monitoring tool, ESMF Framework & Checklist, Laboratory safety guideline & Technical Assessment tools were developed. Data entry module for Baseline is under development. Bank account has been opened, IUFR shared and Client connection authorization created so far during this semester.

3. Project Initial Activities

3.1 Project Agreement:

Project Agreement of project was signed on 29th March, 2021 by Islamic Republic of Pakistan and 29th July 2020 by Country Director of the International Development Association for funding and implementation of the BHCIP project. The Credit number for this agreement is 6713-PK and the grant number is D679-PK. The project agreement was signed one year after its initial preparation and agreement. Due to this, the project duration lost one of the five years.

3.2 IC Contracts:

Contracts were issued to the Project staff and IC contracts were further uploaded on STEP. The

3.3 Project Orientation Workshop:

A 4-day workshop (13th, 14th, 15th, & 18th Oct 2021) was held at Project Management Unit between the PMU BHCIP Team and the World Bank. The World Bank team briefed the PMU team on the project objectives and the results framework. (Annex No. 1). All project activities were discussed in detail and stepwise implementation plan was discussed. Complete scope of work was discussed and all project planning and implementation steps were discussed and tasks were further assigned to PMU section leads. Future plan was discussed and the initial documents like TORs, Framework, Plan, Scorecard and all other activities to be developed by PMU were set with a deadline to be submitted to the World Bank.

4. Plans, Approvals and Notifications

4.1 Annual Work Plan

Project Annual work-plan was developed and approved by Planning & Development Department, Government of Balochistan in the second PSC meeting held on 22nd Nov, 2021 and the meeting minutes were shared with all the stakeholders (minutes attached as **Annexure-5**). The plan was discussed in back and forth meetings with the Planning & Development Department Government of Balochistan.

4.2 Procurement Plan

The Procurement plan of BHCIP was developed and reviewed by the World Bank. The procurement plan comprised of Consulting services (hiring of EDSQA), Goods (Sports goods,

ECE supplies, TLM, IT Lab & science lab equipment, furniture, solar equipment etc) and Works. However some TORs are under discussion and the Procurement Plan may be revised.

4.3 School Selection Criteria

School selection criteria for upgradation and focus under were developed and notified on 25th Nov, 2021 by the Secondary Education Department GoB for the selection of schools after various meetings (notification attached as **Annexure-4**).

4.4 Procurement Committee

The Procurement Committees for Goods, Services and Works have been notified by the Secretary Secondary Education Department, Government of Balochistan on 15th November, 2021. Please (see **Annexure-2**)

5. Meetings with concerned stakeholders

5.1 Project Steering Committee

2 PSC (Project Steering Committee) meetings were held to take decisions regarding the project activities, approval of plans, checking if the project implementation is as per PC1 and helping in resolving any issues. The first PSC meeting was held on 26th October, 2021 in which the PD BHCIP was directed to prepare and present the annual workplan and cashflow, to move financial variation from their plan, baseline survey to be conducted at the earliest and the project team along with stakeholders to hold a meeting under the chairmanship of Secretary Planning to identify areas of rationalization, scope of activities, and to discuss the work and cash plans and the procurement procedures.

The 2nd PSC meeting was held on 22nd Nov, 2021 and the annual workplan was approved and the Education department was asked to share the list of notified schools and their need assessment that will benefit through the project.

5.2 Secondary Education Department

04 Meetings were conducted with Secondary Education Department for orientation of project setting Criteria for selection of schools.

8 Meetings were conducted with relevant DEOs and RTSM DMC for consultation and coordination on schools after giving them project brief.

5.3 RTSM for Census Data

Conducted meeting with RTSM at provincial level for obtaining updated census data and their recommendation for up-gradation, in the same meeting RTSM team was requested to ensure their support at district level.

5.4 Partner Organizations

Conducted informal meetings with stakeholders including SED, UNICIEF and partner organizations for project orientation and coordination to ensure not to over-lap the activities and resources.

6. Verification of Target Clusters & Target schools for Upgradation

6.1 Desk Review

Desk review was conducted on the updated and most recent EMIS census data 2019-2020 of 4 focused districts (Quetta, Chaghi, Pishin & Killa Abdullah) under BHCIP, received through PMC (Project Management Cell). The Education Officers from the PMU Conducted this Desk review on updated census data of 04 BHICP focused district. The EMIS dashboard includes both the data sets of the census and RTMS reported data.

6.2 Cluster Visits & Validation of Schools/Clusters

A total of 8 meetings were conducted with DEOs by PMU Education Section, two in each district, one in the beginning for consulting and coordination and second for finalization of schools after visit. Pishin was visited from 13th Dec to 21st Dec 2021, Killa Abdullah was visited from 11th Jan to 21st Jan 2021, Chaghi was visited from 21st Dec to 30th Dec, 2021 and Quetta was visited from 1st Jan to 7th January, 2021. Meetings with DMCs were conducted and comprehensive field visits were done with their coordination to verify the census data. A total of; 52 schools were visited in Chaghi and 14 clusters were finalized, 49 schools were visited in Quetta and 10 clusters finalized, 53 schools visited in Pishin and 6 clusters finalized and 82 schools were visited in Killa Abdullah and 14 clusters finalized. The schools/clusters list was finalized in consultation with DEOs and DMCs. Please find attached the excel sheet sent with this report..

6.3 Initial survey for development works

Development team also visited the schools for an initial survey. A total of; 52 schools were visited in Chaghi and 14 clusters were finalized, 49 schools were visited in Quetta and 10 clusters finalized, 53 schools visited in Pishin and 6 clusters finalized and 82 schools were visited in Killa Abdullah and 14 clusters finalized.

7. Terms of Reference (ToRs)

7.1 Social Mobilization & Implementing Partner (SMIP) ToRs

ToRs for Social mobilization and Implementing Firm were prepared and reviewed (SMIPs) in compliance of ESMF guidelines.

7.2 Engineering Design Supervision & Quality Assurance (EDS&QA) ToRs

Engineering Design Supervision and Quality Assurance (EDS&QA) firms TORs were prepared and reviewed in compliance with ESMF guidelines. The ToRs were approved after discussion with the World Bank team.

7.3 IT Consultant

ToRs for IT Consultant were prepared and reviewed for application development. The ToRs are under review of the World Bank team.

8. Module Development

8.1 Baseline Tool Development

Scope of work was prepared and finalized for conducting the baseline. Tool for baseline was developed and reviewed. The baseline tool is under review of the Bank. Soon as the tool is

approved, the baseline data entry, upload and analysis web portal and dashboard development will start. And the baseline development plan will be shared with the Bank for review.

The baseline is planned to be conducted from 1st March 2022 from the start/opening of new study session for the year 2022 and will end by 30th of April, 2022 with complete data collection, cleaning, validation, verification, analysis, and consolidation.

8.2 Development of Data Entry Module

Development module for data entry against the baseline tool was started. It was proposed by the MIS team that this module will be ready by Jan 2022 end.

9. Framework, Checklist & Tools Development

9.1 M&E Framework

Draft M&E Framework was developed in compliance with results framework. The framework is under review of the PMU sections. Soon as the activities processes and methods are final, the zero draft of the M&E framework will be shared with the World Bank for review and approval. The M&E framework will be finalized by 10th of April, 2022.

9.2 Enrollment Data Collection Tool

Tool for collecting enrollment data was developed and reviewed. The app will be developed after hiring of the consultant firm and it will take 5 to 6 weeks for the development of this app alone. The

9.3 Development Progress Monitoring Tool

Tool for tracking progress of development activities was also developed and reviewed. The app will be developed after hiring of the consultant firm and it will take 5 to 6 weeks for the development of this app alone.

9.4 Environment and Social Management Framework (ESMF)

ESMF was reviewed and ESSC (Environment and social screening checklist) was reviewed and shared with WB specialist for further inputs. A document reflecting complete steps for the preparation of ESMP was developed along with timeline. Please find the document in annexure No. 13.3.

9.5 Technical Assessment Tool

Technical assessment tool was also developed to check the feasibility of development works in schools. The tool will be reviewed by the WB. After approval, the data entry, and analysis dashboard will be developed by the IT Individual Consultant within 5 to 6 weeks after the hiring of individual consultant.

10. Scorecard Development

Scorecard was developed keeping in view all the activities of all the sections and the initial draft was shared with the world bank for review & further comments.

11. Financial Activities

11.1 Bank Account Opening

Bank account opening for grant and loan is completed and the account was opened on 18th June 2021 and the first tranche was received on 4th August 2021.

11.2 Client Connection Authorization

Client connection authorization has been created.

11.3 Withdrawal Application

Withdrawal application of grant and loan submitted to the World Bank.

11.4 IUFR

IUFR for the period 1st Mar 21 to June 21 has been submitted to the world bank and has been accepted. Bank reconciliation of both the accounts Grant and loan prepared on monthly basis.

12. BESP Closing Activities

BES Project was closed successfully. Most of the targets were achieved successful and the evidences were uploaded on the dashboard accordingly. The bills of remaining contractors were processed and retention money was released to all the contractors who worked during the BES Project.

13. ANNEXURES

13.1 Annexure 1 – BHCIP Results Framework

Balochistan Human Capital Investment Project-BHCIP Results Framework

Project Statement: To improve utilization of quality health and education services in selected refugee hosting districts of Balochistan

Project Development Objective Indicators			
Indicator Name	PBC	Baseline	End Target
1. Improving utilization of quality health services			
People who have received essential health, nutrition, and population (HNP) services (CRI, Number)		0	141000
People who have received essential health, nutrition, and population (HNP) services - Female (RMS requirement) (CRI, Number)		0	109000
Number of deliveries attended by skilled health personnel (CRI, Number)		0	77,000
Number of children immunized (CRI, Number)		0	64,000
Number of children immunized - Female (Number)		0	32,000
2. Improving utilization of quality education services			
Students benefiting from direct interventions to enhance learning (CRI, Number)		0	200,000
Female students enrolled in project schools (Number)		13530	58,276
Targeted schools meeting at least 3 model school criteria (Percentage)		0	70
Intermediate Results Indicators by Components			
Indicator Name	BPC	Baseline	End Target
1. Improving utilization of quality health services			

Targeted HFs having majority of essential medicines for RMNCHN services (Percentage)		20	75
Absenteeism among key staff to provide RMNCHN services (Percentage)		50	25
Targeted health care providers with minimum knowledge and competencies in RMNCHN services (Percentage)		0	80
Targeted HMIS digitally integrated into DHIS(2) (Number)		0	3
2. Improving utilization of quality education services			
Targeted school clusters with improved cluster-based governance (Percentage)		0	50
Student learning assessment reforms strategy implemented (Text)		No strategy exists	Dissemination of assessment results from 10% target primary schools
Grade 5 and 8 students scoring at least 50% in concept-based learning assessment in project schools (Percentage)		0	20
Targeted female teachers trained (Percentage)		0	80
Grievances registered related to delivery of project benefits that are addressed (Percentage)		0	75

13.2 Annexure 2 – Procurement Committees Notifications

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GOVERNMENT OF BALOCHISTAN
SECONDARY EDUCATION DEPARTMENT
(Development Section)

Dated Quetta, the 15/15 November, 2021

NOTIFICATION

No.E.SO(Dev)/20213-69/1558-66 The undersigned is pleased to notify the following Evaluation Committee for Procurement of Services for Balochistan Human Capital Investment Project (BHCIP), Secondary Education Department, Government of Balochistan with immediate effect till further orders.

Constitution:

- | | |
|----------------------------------------------------------|------------------|
| 1. Project Director, Project Management Unit | Convener |
| 2. Representative of Secondary Education Department, GoB | Member |
| 3. Representative of Finance, Finance Department, GoB | Member |
| 4. Education Manager, Project Management Unit | Member |
| 5. Procurement Specialist, Project Management Unit | Member/Secretary |
| 6. Any Member Co-opted by the Committee | Member/Technical |

TORs of Evaluation Committee (EC)

I. Specific Objectives:

- i. The Procurement Specialist will initiate the process and undertake preliminary examination to identify that the TORs/RFP are responsive or non-responsive to the parameters defined in TOR's and RFP documents and therefore are admitted/not to be admitted for detailed evaluation. Preliminary Evaluation should be completed within fourteen (14) working days.
- ii. The representatives of EC would inspect the EOIs/RFPs to determine "substantial technical responsiveness", and to identify major deviation from the mandatory technical specifications
- iii. Procurement Specialist will finalize the technical and Commercial Evaluation Reports and contract will be submitted to Project Director for Approval.

II. Norms and other Requirements:

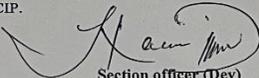
- i. Evaluation Committee will hold the interest of Project indemnified and ensure adherence to the provisions of World Bank's Guidelines.
- ii. For solicitation of any additional information clarifications from bidders the Procurement Specialist will provide necessary coordination support, subject to condition that no change in the price or substance of the proposal shall be sought, offered or permitted.
- iii. EOIs/RFPs once made non responsive would not be subsequently made responsive by altering the content of TORs/RFP.
- iv. Incidence of Conflict of Interest of bidders and evaluators should be immediately submitted in writing and the team member found to have any conflicting interest would be replaced by another team member. Further for Grievance redressals the supervising authority may consider representation in writing and take decision within ten (10) days.
- v. All the meeting invitations will be shared three days prior notice through a written letter to the concerned department in case any member could not participate in the required meeting, the committee will proceed with the minimum quorum.
- vi. The minimum quorum shall comprise of any three members for any Procurement meeting.
- vii. Head of Department would ensure that the nominated members are made available for the purpose of evaluation with a view to confirm to the stipulated cut off dates.

Note- The Procurement would be carried out in accordance with the World Bank's Procurement Regulations for Borrowers for Goods, Works, Non-Consulting and Consulting Services dated July 1 2016; revised August 2018.

Abdul Rauf Baloch
Secretary

Copy forwarded for information to:

1. PS to Additional Chief Secretary (Development), Government of Balochistan Planning & Development Department Quetta.
2. PS Secretary, Government of Balochistan, Secondary Education Department, Quetta.
3. PS Additional Secretary, Government of Balochistan, Secondary Education Department, Quetta
4. The Project Director, Project Management Unit -BHCIP.
5. Office Copy


Section officer (Dev)

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GOVERNMENT OF BALOCHISTAN
SECONDARY EDUCATION DEPARTMENT
(Development Section)

Dated Quetta, the 15th November, 2021

NOTIFICATION

No. E.SO(Dev)/2021 3-69/1355-S7 The undersigned is pleased to notify the following Evaluation Committee for Procurement of Goods for Balochistan Human Capital Investment Project (BHCIP), Secondary Education Department, Government of Balochistan with immediate effect till further orders.

Constitution:

- | | |
|----------------------------------------------------------|------------------|
| 1. Deputy Project Director, Project Management Unit | Convener |
| 2. Representative of Secondary Education Department, GoB | Member |
| 3. Representative of Finance, Finance Department, GoB | Member |
| 4. Education Manager, Project Management Unit | Member |
| 5. Procurement Specialist, Project Management Unit | Member/Secretary |
| 6. Any Member Co-opted by the Committee | Member/Technical |

TORs of Evaluation Committee (EC)

I. Specific Objectives:

- The Procurement Specialist will initiate the process and undertake preliminary examination to identify that the Bids are responsive or non-responsive to the parameters defined in bidding documents and therefore are admitted/not to be admitted for detailed evaluation. Preliminary Evaluation should be completed within fourteen (14) working days.
- The representatives of EC would inspect the Bids/RFQs to determine "substantial technical responsiveness", and to identify major deviation from the mandatory technical specifications
- Procurement Specialist will finalize the technical and Commercial Evaluation Reports and contract will be submitted to Project Director for Approval.

II. Norms and other Requirements:

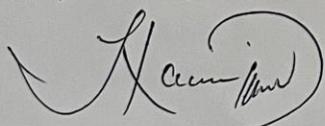
- Evaluation Committee will hold the interest of Project indemnified and ensure adherence to the provisions of World Bank's Guidelines.
- For solicitation of any additional information clarifications from bidders the Procurement Specialist will provide necessary coordination support, subject to condition that no change in the price or substance of the bid shall be sought, offered or permitted.
- Bid once made non responsive would not be subsequently made responsive by altering the content of bid or on the basis of any extrinsic to the contents of bid or bidding document's.
- Incidence of Conflict of Interest of bidders and evaluators should be immediately submitted in writing and the team member found to have any conflicting interest would be replaced by another team member. Further for Grievance redressals the supervising authority may consider representation in writing and take decision within ten (10) days.
- All the meeting invitations will be shared three days prior notice through a written letter to the concerned department in case any member could not participate in the required meeting, the committee will proceed with the minimum quorum. The member can replace his representation through another staff of their Section.
- The minimum quorum shall comprise of any three members for any Procurement meeting.
- Head of Department would ensure that the nominated members are made available for the purpose of evaluation with a view to confirm to the stipulated cut off dates.

Note:- The Procurement would be carried out in accordance with the World Bank's Procurement Regulations for Borrowers for Goods, Works, Non-Consulting and Consulting Services dated July 1 2016; revised August 2018.

Abdul Rauf Baloch
Secretary

Copy forwarded for information to:

- PS to Additional Chief Secretary (Development), Government of Balochistan Planning & Development Department Quetta.
- PS Secretary, Government of Balochistan, Secondary Education Department, Quetta.
- PS Additional Secretary, Government of Balochistan, Secondary Education Department, Quetta
- The Project Director, Project Management Unit-BHCIP
- Office Copy


Section Officer (Dev)

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GOVERNMENT OF BALOCHISTAN
SECONDARY EDUCATION DEPARTMENT
(Development Section)

Dated Quetta, the 18th November, 2021

NOTIFICATION

No. E.SO(Dev)/2021/13-67/135876 The undersigned is pleased to notify the following Evaluation Committee for Procurement of Works for Balochistan Human Capital Investment Project (BHCIP), Secondary Education Department, Government of Balochistan with immediate effect till further orders.

Constitution:

- | | |
|----------------------------------------------------------------|------------------|
| 1. Deputy Project Director, Project Management Unit | Convener |
| 2. Representative of Secondary Education Department, GoB | Member |
| 3. Representative of Finance, Finance Department, GoB | Member |
| 4. Development Infrastructure Manager, Project Management Unit | Member |
| 5. Procurement Specialist, Project Management Unit | Member/Secretary |
| 6. Any Member Co-opted by the Committee | Member/Technical |

TORs of Evaluation Committee (EC)

I. Specific Objectives:

- The Procurement Specialist will initiate the process and undertake preliminary examination to identify that the Bids are responsive or non-responsive to the parameters defined in bidding documents and therefore are admitted/not to be admitted for detailed evaluation. Preliminary Evaluation should be completed within fourteen (14) working days.
- The representatives of EC would inspect the Bids/RFQs to determine "substantial technical responsiveness", and to identify major deviation from the mandatory technical specifications
- Procurement Specialist will finalize the Technical and Commercial Evaluation Reports and Contract will be submitted to Project Director for Approval.

II. Norms and other Requirements:

- Evaluation Committee will hold the interest of Project indemnified and ensure adherence to the provisions of World Bank's Guidelines.
- For solicitation of any additional information clarifications from bidders the Procurement Specialist will provide necessary coordination support, subject to condition that no change in the price or substance of the bid shall be sought, offered or permitted.
- Bid once made non responsive would not be subsequently made responsive by altering the content of bid or on the basis of any extrinsic to the contents of bid or bidding document's.
- Incidence of Conflict of Interest of bidders and evaluators should be immediately submitted in writing and the team member found to have any conflicting interest would be replaced by another team member. Further for Grievance redressals the supervising authority may consider representation in writing and take decision within ten (10) days.
- All the meeting invitations will be shared three days prior notice through a written letter to the concerned department in case any member could not participate in the required meeting, the committee will proceed with the minimum quorum.
- The minimum quorum shall comprise of any three members for any Procurement meeting.
- Head of Department would ensure that the nominated members are made available for the purpose of evaluation with a view to confirm to the stipulated cut off dates.

Note:- The Procurement would be carried out in accordance with the World Bank's Procurement Regulations for Borrowers for Goods, Works, Non-Consulting and Consulting Services dated July 1 2016; revised August 2018.

Abdul Rauf Baloch
Secretary

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- PS Secretary, Government of Balochistan, Secretary Education Department, Quetta.
- PS Additional Secretary, Government of Balochistan, Secondary Education Department, Quetta
- The Project Director, Project Management Unit BHCIP.
- Office Copy


Section Officer (Dev)

13.3 Annexure 3 – ESMP PREPARATION STEPS

	Activity	Time
1	Review, feedback and approval of environment and social screening checklist Environment and Social Management Monitoring Checklist of different phases of the project (Siting, Construction, and Operation)	Two weeks
	All the below mentioned activities (excluding activity on No.3) are linked with the hiring of the EDS&QA firm	
1	Orientation of EDS&QA staff on Environment and social screening checklist	One day
2	Data collection of selected schools on the Environment and social screening checklist	02 months
3	Preparation of tool for the analysis of Environment and social screening checklist data	03 weeks
4	Data entry of Environment and social screening checklist	03 months
5	Analysis of data of Environment and social screening checklist	01 month
6	Preparation of ESMP	01 month

Annexure-4 Schools Selection Criteria Notification

TO BE PUBLISHED IN THE NEXT
ISSUE OF GOVERNMENT GAZETTE

GOVERNMENT OF BALOCHISTAN
SECONDARY EDUCATION DEPARTMENT
(Development Section)

Dated Quetta, the 25/11 November, 2021

NOTIFICATION

No. E.SO(Dev)/2021/1306-91. The Secondary Education Department, Government of Balochistan is pleased to notify the following criteria for upgradation of schools under Balochistan Human Capital Investment Project (BHCIP). The criteria under the PC-I has been defined to ensure transparency and maximum output against the resources invested.

CATEGORY	CRITERIA
UPGRADATION OF PRIMARY AND MIDDLE SCHOOL	<ol style="list-style-type: none">1. Potential enrolment of school in the district2. Distance from next level (Minimum 1KM for girl's schools while 1.5KM for boy's)3. Availability of land for expansion4. Community willingness to donate additional land for expansion where required5. School situated on Government owned land6. Only one school to be upgraded from the cluster focused in the project; be it Primary to Middle or Middle to High

Note: For the urban areas, the criteria for distance from next level school may be relaxed depending upon the need. Such cases, however would need to be reviewed and approved by the Secondary Education Department, Government of Balochistan.

ABDUL RAUF BALOCH
SECRETARY

Copy forwarded for information to:

1. The Project Director, Project Management Unit - Education
2. PS to the Director Education (Schools), Secondary Education Department, Government of Balochistan
3. PS to Additional Chief Secretary (Development) Planning & Development Department, Government of Balochistan
4. PS Additional Secretary, Secondary Education Department, Government of Balochistan
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Annexure-5 Annual Work Plan approved meeting minutes



GOVERNMENT OF BALOCHISTAN
PLANNING & DEVELOPMENT DEPARTMENT
(Foreign Aid Section)

Subject: **MINUTES OF THE 2nd PROJECT STEERING COMMITTEE OF "BALOCHISTAN HUMAN CAPITAL INVESTMENT PROJECT" HELD ON 22nd NOVEMBER, 2021 UNDER THE CHAIRMANSHIP OF ADDITIONAL CHIEF SECRETARY (DEV.) IN P&D DEPARTMENT.**

The Second (2nd) Project Steering Committee (PSC) Meeting of the World Bank IDA-18 funded "Balochistan Human Capital Investment Project (BHCIP)" was held under the Chairmanship of ACS (Dev) in the committee room of P&D Department on 22nd of November, 2021

The following members attended the Meeting:-

S.#	Name	Designation	Department/PMU
1	Mr. Hafiz Abdul Basit (Chair)	Additional Chief Secretary (Dev.)	P&DD
2	Mr. Mohammad Khalid	Secretary (Planning)	P&DD
3	Mr. Najeeb Ullah Babri	Chief of Section (Foreign Aid)	P&DD
4	Mr. Abdul Manan	Assistant Chief (Foreign Aid)	P&DD
5	Dr. Muhammad Adil	Research Officer (Foreign Aid)	P&DD
6	Mr. Saqib Khan	Project Director (Health)	PMU
7	Mr. Ifikhar Shah	Procurement Specialist (Health)	PMU
8	Mr. Sirajul Haq	Finance Management Specialist	PMU
9	Mr. Saeed Agha	Project Director (Education)	PMU
10	Mr. Zulfiqar	M&E Specialist (Education)	PMU

2. The Chair welcomed all the participants and invited Chief Foreign Aid to apprise the forum about the meeting agenda. The Chief Foreign Aid briefed the forum about the project of "Balochistan Human Capital Investment Project" funded by World Bank IDA-18, with a commitment of **US\$ 36 million**, out of which **US\$ 15 million** is grant and remaining **US\$ 21 million** is a loan amount respectively. The project aims to improve access / utilization and quality of Health and Education Services in four selected districts Quetta, Chaghi, Pishin, and Killa Abdullah of Balochistan with equal financial share in both sectors. The Chief Foreign Aid further briefed that the Project Directors of both the components have submitted their annual work and cash plans for consideration of the forum. He further stated that the work plans were placed in the first PSC held on 1st November, 2021 and deferred due to unclarity of activities and duplication of interventions with other programs. The PMUs were asked to coordinate with their respective departments, thoroughly examine the work plans and remove all duplications.

3. Both the teams assured that the work plans have thoroughly been assessed and all duplications have been resolved with due endorsement by the Health and Education departments.

Health component

4. The Chair asked the Health team to present their progress to date, their work plan, and general outline of the activities along with the financial interventions for the current year. The Project Director discussed all the activities along with their financial interventions one by one. During the course of discussion the chair asked the Project Director for details on all points so that the activities listed in the work and financial plans could well be rationalized for better services delivery and achieving the objectives of the overall project. The chair also questioned the

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utilization of funds designated to the activities till the end of the current financial year. The team positively assured to be able to use the funds till June 2022. The Chief Foreign Aid reminded about the baseline survey as per requirements of CDWP and further stated that the activity has been approved by the World Bank for execution. The team informed that the survey will be financed by the World Bank and the project does not have any expenditure to make on this component. He further stated that the findings and the report of the baseline survey will be shared with the P&D department and other relevant stakeholders.

5. The Chair showed his concerns that in absence of the assessment report how the subject interventions have been identified which may or may not be required actually. The Project Director responded that pre assessment had already been undertaken by the department. However, as per requirement the project authorities will submit detailed report indicating list of the available facilities and missing facilities to be provided under the project. It was further added that lump sum costs have been made in the PC-I which require working to ascertain the actual work required and also to avoid duplications with other programs.

6. The issues pertaining to delays were a part of discussion too. Besides other technical issues, the PMU establishment was one of the causes. The Project Director requested the chair to solve the issues related to the PMU HR and their salaries. The chair observed that the PC-I did not contain any salary provisions for the Project Director & Deputy Project Director as requested by the Health Department in project design phase. The Project Director and Deputy Project Director are required to be posted through process as defined under the Project Operations Manual. He further added that the assets of Nutrition Project have already been transferred to this project, the Project authorities to take over the assets and report in this regard.

Education Component

7. The Chair conveyed his concerns for not having any representative from the education department. The Project Director (Education) explained that the internal work was done by discussing the activities with the relevant officers in the Education department and the issues have been resolved. The chair asked the PD for briefing on their annual work and financial plans. The PD gave a detailed brief with justifications against each activity. The Committee endorsed the work and asked the PD to expedite the activities so that the project could be executed in due time.

8. The Chair further asked regarding the GPE project completion status, evaluation reports, and post completion project steering committee which would be important for the fine tuning of Human Capital Investment Project and BES-II. The PD ensured that the request for post completion PSC will be initiated at the earliest and other requirements would also be submitted.

9. After detail deliberations, the following decisions were taken:

- i) The work plan of the Health component was deferred requiring assessment report identifying need of the institutions where interventions have been proposed. It was decided that the Health component will carry out the required assessment and submit the report within 15 days. The planned activities would be interlinked with the findings of the report and the revised work plan will be presented in the next PSC meeting.
- ii) To avoid duplication in human resource database interventions, the Director General health would be coordinated.
- iii) The Work Plan under education component looked sound for execution of activities. The planned activities were endorsed by the committee with the approved cost of Rs.235.91 million and timeline till June 2022 (Annexure I). The cost breakup will be followed as approved in the PC-I including the Project Management Unit overall and individual costs. Only the Project Director is allowed to draw salary equivalent to his last pay drawn i.e. Rs.290,000/-

- iv) The Education Department is asked to share the list of notified schools and their need assessment that will benefit through the project.
- v) The Criteria of PD /DPD selection, salaries of Project Director and PMU staff shall be considered as per the Project Operational Manual and PC-I. If any practices observed beyond the project documents, the concerned departments (Health & Education) will be responsible including following all the procedures.

The meeting ended with votes of thanks from the Chair.

Additional Chief Secretary (Dev.)
P&D Department

NO.P&D. RO (F.A)/165/2019/ 9547 Dated Quetta, 16th December, 2021.

Distribution:

1. The Secretary, Finance Department, GoB, Quetta.
2. The Secretary, Primary & Secondary Healthcare Department, GoB, Quetta.
3. The Secretary, Secondary Education Department, GoB, Quetta.
4. Chief of Section (Foreign Aid), P&DD, Quetta.
5. Chief of Section (Education), P&DD, Quetta.
6. The PD (Health Component) BHCIP, Quetta.
7. The PD (Education Component) BHCIP, Quetta.
8. The PS to ACS (Dev), P&D Department, Government of Balochistan.
9. The PS to Secretary (Planning), P&D Department, Government of Balochistan.
10. M/F S.M/F O/C.

my .adil
16/12/2021
Research Officer
(Foreign Aid)